As ESSAA's Regents Liaison, Paul Scampini attends the monthly meetings of the Board of Regents. Following is a summary of meeting held on September 11th and 12th

A presentation was made proposing to amend current regulations for VADIR reporting. The
New York State Safe Schools Task Force has proposed a revised method for collecting incident
data that incorporates both VADIR and DASA into one reporting structure. The current 20
reporting categories would be reduced to nine, including a category associated with incidents of
bullying. It is anticipated that the proposed amendment will be adopted at the December 2016
meeting to become effective July 1, 2017.

https://www.regents.nysed.gov/common/regents/files/916p12d2.pdf

At their March 2016 meeting, the Board of Regents approved an amendment that gave ALL students the opportunity to earn a CDOS 4 + 1 high school diploma by passing four Regents exams in each of four subject areas (math, English, science and social studies) and completing the CDOS Commencement Credential relating to workforce readiness. The amendment expands the options for completing the work-readiness credentials to include assessment tools submitted to and approved by the commissioner along with those that have been previously approved.

https://www.regents.nysed.gov/common/regents/files/916p12a1.pdf

 As part of the consent agenda, the Board formally approved options for districts to hire CTE teachers who do not meet certification requirements but possess significant industry experience.

https://www.regents.nysed.gov/common/regents/files/916brca2.pdf https://www.regents.nysed.gov/common/regents/files/916brca3.pdf

Also, as part of the consent agenda the Board established a transition year for the
implementation of the new high school social studies Regents exams. The new Regents exam in
History and Geography will first be offered in June 2019 and the US History and Government
exam will be first offered in June 2020.

https://www.regents.nysed.gov/common/regents/files/916brca10.pdf