



**Council of Administrators
and Supervisors**

Supporting Educational Leadership

EMPIRE STATE SUPERVISORS AND ADMINISTRATORS ASSOCIATION

Supporting school leaders, every day.

Summary of January 2024 Board of Regents Meeting

The Board of Regents conducted their monthly meeting on Monday, January 8th and Tuesday, January 9th.

- **Statewide Longitudinal Data System (SLDS) Project**

Deputy Commissioner Jason Harmon, along with several NYSED colleagues, facilitated the opening session which outlined a four year, \$3.75 million dollar, US Department of Education grant that NYSED has been awarded. The grant will enable NYSED to expand the department's technology infrastructure, improve interoperability with other agencies, better inform decision-making capabilities, and guide policy development in the future.

The federal grant supports the development of a database that integrates information from an extensive pool of P-12, higher education, state and community agencies, and workforce data sources, into a comprehensive **Statewide Longitudinal Data System (SLDS)**.

The proposed scope and tentative timeline for the development of the SLDS System was reviewed. Examples were also presented of how the expanded database could be used to better inform policy decisions in the future.

The link below includes the slide presentation that was referenced during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/FB%20Monday%20-%20New%20York%20State%20Education%20Department%E2%80%99s%20P20W%20Statewide%20Longitudinal%20Data%20System%20%28SLDS%29%20Initiative.pdf>

- **Financial Literacy**

During the Blue Ribbon Commission on Graduation Measures stakeholder discussions, a key area of concern that was frequently raised is the need for more K-12 coursework that improves financial literacy in students before they

graduate from high school. Deputy Commissioner Angelique Johnson-Dingle facilitated a presentation on strategies for how best to address the concerns. The Deputy Commissioner was joined by Maria Smith, the Director of Financial Literacy and Educational Outreach in the NYS Office of the Comptroller, and Joseph Galante, the NYS Assistant Comptroller for Strategic Planning.

Mr. Galante began the discussion by emphasizing that NYS Comptroller Thomas Dinapoli is a strong supporter of the idea that every NYS student complete a class in personal finance before they graduate. He also cited data which indicates that currently, only 23 schools in NYS require a personal finance class for graduation. The most common model being utilized by NYS schools is to integrate components of financial education into high school economics classes. The presenters feel that this is inadequate in comparison to models being used in other states.

It was noted during the discussion that two unsuccessful **Financial Literacy Education Bills**, introduced during the 2023 legislative session, will be reintroduced in 2024. Commissioner Rosa stressed NYSED's commitment to supporting this initiative and emphasized the need for developing curriculum and professional development resources.

Below you will find a link to the slides which were used during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/P-12%20-%20Financial%20Education%20in%20New%20York%20State.pdf>

- **Innovative Math Practices in NYS**

Deputy Commissioner Johnson-Dingle facilitated a presentation/discussion on innovative instructional approaches that are being developed as the **Next Generation Math Standards** are implemented. The Deputy Commissioner reviewed the timeline for rolling out the new standards and highlighted initiatives associated with the **\$7.5 million Expanded Math Access Program** initiative.

Jennifer Wolfer, Math Coach from the Cattaraugus-Allegany BOCES, and Michael McDonald, Executive Director of Mathematics and Professional Development (PK-12) from the Yonkers Public Schools, presented examples of innovative instructional tools and practices they are implementing in their respective districts.

Deputy Commissioner Johnson-Dingle concluded the discussion by emphasizing NYSED's commitment to increasing opportunities for professional development and expanding instructional resources that are available to mathematics teachers across the state.

Here is the link to the slides used in the presentation.

<https://www.regents.nysed.gov/sites/regents/files/P-12%20-%20Innovative%20Mathematics%20Practices.pdf>