

## **Summary of June 2026 Board of Regents Meeting**

The Board of Regents conducted their monthly meeting on Monday, June 15, and Tuesday, June 16, 2026. Chancellor Lester Young opened the meeting by asking Regent Adrian Hale to share reflective remarks to commemorate the month of June as Pride Month. Regent Hale expressed that, this year in particular, we recognize Pride Month with a deeper sense of urgency as social attitudes grow more perilous and efforts to undermine the rights of members of the LGBTQ community continue. He concluded his remarks by emphasizing that while society still wrestles with the fear of difference, we must both celebrate Pride and protect it from the oppression of shame.

**P-12 related topics covered during the May 2026 meeting that are summarized in this report include:**

- **The Role of Emerging Technologies in Classrooms**
  - **NY Inspires Update: Considerations for Implementation**
  - **Overview of Enacted NYS State Budget**
  - **Performance-Based Learning and Assessment Networks (PLAN) Pilot Update**
  - **Proposed Amendment Related to Continued Flexibilities for Earning the Bilingual Education Supplementary Certificate and the Bilingual Supplementary Extension.**
- 
- **The Role of Emerging Technologies in Classrooms**

Commissioner Rosa introduced Dr. Jason Green, a highly recognized Systems Change Leader, author, and public speaker. Dr. Green has worked with thousands of schools across the country integrating AI technologies to better support implementing high quality and equitable instruction for students.

Dr. Green stressed that we are at a very critical juncture in education as it relates to technology, and there is a strong need to reframe the conversation. He feels it is important that educators recognize the skills which will define the next generation of productive workers, especially with regards to AI proficiency. Dr. Green emphasized that high performing employees will not just be able to use AI, they will be able to “collaborate with it.”

With regards to the effective implementation of AI use in schools, Dr. Green feels active learning must be the norm in all classrooms. He stressed that AI can be a useful tool to promote more effective teaching but “remembering” can no longer be the primary form

of assessing whether learning has occurred. The debate should not be about the technology, it has to be about the science of learning which is focused on authentic, connected and creative instruction.

Finally, Dr. Green emphasized that, to successfully implement these changes in schools, the most important individuals are **building leaders**. He went on to say that educational leaders are not currently being properly trained in how to effectively manage strategic change and that there needs to be a huge investment in adult learning.

Below you will find the link to the slides that were referenced during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/FB%20Monday%20-%20The%20Urgency%20of%20the%20Moment%20The%20Evolving%20Role%20of%20Technology%20in%20Classrooms.pdf>

- **NY Inspires Update: Considerations for Implementation**

Chancellor Young introduced a presentation updating the Board on progress associated with the NY Inspires initiative. In his introduction, the Chancellor made a special point to emphasize that “the NY Inspires initiative is not about lowering standards but is about improving how our students meet the NYS Learning Standards.”

Deputy Commissioner, Angelique Johnson-Dingle, along with other NYSED staff members, outlined the key goals of the NY Inspires initiative. Key points included:

1. A need for a shift in emphasis from earning credits based on classroom seat time or passing an exit exam toward a focus on competency based assessments where students demonstrate evidence of substantive learning from rich experiences.
2. A review of newly developed NYS Competencies and examples of associated learning experiences.
3. The mindset that assessment is an ongoing process, not limited to one test of knowledge.

Ulster County BOCES Superintendent, Dr. Jonah Schenker, spoke about the NY Inspires related efforts occurring in his district. He is working to build regional networks and initiate collaborative efforts between districts to build an implementation framework. He also shared recently developed examples of potential **K-12 Experience Continuum** samples.

The link below includes the slides that were referenced during the presentation. **Slide 29** includes specific suggestions from NYSED on how districts can begin taking initial steps with Implementing NY Inspires.

<https://www.regents.nysed.gov/sites/regents/files/FB%20Monday%20-%20NY%20Inspires%20Transforming%20Education%2C%20Empowering%20Futures.pdf>

This second link includes a one page document put out by NYSED on Monday that provides an overview of what is being proposed, summarizes what was presented, and outlines the next steps with the NY Inspires implementation process.

<https://mail.google.com/mail/u/0?ui=2&ik=c360d3967a&attid=0.1&permmsgid=msg-f:1868174218785673670&th=19ed168dd14351c6&view=att&zw&disp=inline>

- **Overview of Enacted 2026 -27 State Budget**

NYSED staff members reviewed components of the finalized enacted State budget as it relates to education.

The link below includes the slides that were referenced during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/SA%20-%20Overview%20of%20the%20Enacted%20State%20Budget.pdf>

- **Performance-Based Learning and Assessment Networks (PLAN) Pilot Update**

Deputy Commissioner Angelique-Johnson Dingle introduced a presentation/update on the **Performance-Based Learning and Assessment Networks (PLAN) Pilot**. Staff members and students from several participating school districts presented an overview of their experiences. They discussed the key components of the unique opportunities their students experienced, the challenges they faced with implementation, reviewed accomplishments, and highlighted several career exploration opportunities that were provided.

NYSED will continue to use the data collected from the PLAN Pilot to evaluate the instructional and assessment strategies that were utilized in the project. Participating

schools now have the option to apply for an exemption from Part 100 exiting requirements in the future to support continued implementation.

The link below provides access to the slides and videos referenced during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/P12%20-%20Piloting%20Performance-Based%20Learning%20and%20Assessment%20in%20New%20York%20State.pdf>

- **Proposed Amendment Related to Flexibilities for Earning the Bilingual Education Supplementary Certificate and the Supplementary Certificate.**

In response to the continuing shortage of educators available to support the influx of ELL students in schools, the Board adopted an emergency amendment which extends the current flexibilities that are in place for a certified teacher to earn a Supplementary English to Speakers of Other Languages certificate. Additionally, the amendment includes an extension to flexibilities for teachers to earn a Supplementary certificate to be eligible to teach another subject area. Both extensions are effective through August 2027.

The rule becomes effective immediately. The link below provides access to the text of the amendment.

<https://www.regents.nysed.gov/sites/regents/files/626hea1.pdf>

