

Summary of July 2026 Board of Regents Meeting

The Board of Regents conducted their monthly meeting on Monday, July 13, and Tuesday, July 14, 2026.

As has been customary in the past, the July Board of Regents meeting included an abbreviated public session with the majority of the time being dedicated to Board training. During the public session, three P-12 related amendments were proposed and discussed. It is anticipated that all three of them will be presented for formal adoption at the November 2026 Board of Regents meeting. They include:

- **A proposed amendment related to implementing a more scaffolded support structure for schools identified as in need of Comprehensive Support and Improvement (CSI).**
 - **A proposed amendment that updates and clarifies the requirements for applicants seeking to obtain coaching licenses.**
 - **A proposed amendment relating to new requirements for Teacher Preparation Programs that focus on increased course work in the area of literacy instruction.**
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- **Discussion of proposed amendment relating to improved support for schools identified to be in need of Comprehensive Support and Improvement (CSI).**

NYSED staff members reviewed a new tiered scaffolding support model which would replace the current single CSI designation. The presenters expressed that the four structured tiers will provide the opportunity to offer increased support based on specific school needs, allow more time for schools to meet their achievement goals, and enhance the resources that are available to CSI schools as they work to improve student outcomes. The key interventions associated with each of the four tiers were also reviewed.

After the 60 Day public comment period, it is anticipated that the proposed amendment will be presented for adoption at the November 2026 Board of Regents meeting.

Below you will find two links relating to the presentation. The first link includes the actual wording of the proposed amendment. The second link provides access to the slides that were referenced during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/726p12a1.pdf>

<https://www.regents.nysed.gov/sites/regents/files/P-12%20-%20Comprehensive%20Support%20and%20Improvement%20Tiered%20Accountability%20Support%20System%20-%20Sections%20100.19%20and%20100.21%20Regulatory%20Amendments%20Proposal.pdf>

- **Discussion of a proposed amendment relating to license requirements for coaches of interscholastic teams.**

The Board discussed proposed amendments relating to the licensure of interscholastic athletic coaches. NYSED staff members outlined proposed changes that they feel will streamline the process for applicants to obtain a coaching license and strengthen the coursework curriculum requirements to create more consistency and clarity.

Below you will find the links to the two documents referenced during the presentation. Again, the first link includes the actual wording of the proposed amendment and second link includes the slides that were referenced during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/726hep12d1.pdf>

<https://www.regents.nysed.gov/sites/regents/files/HE-P12%20-%20Proposed%20Amendments%20Relating%20to%20Requirements%20for%20Coaches%20of%20Interscholastic%20Athletic%20Teams.pdf>

- **Discussion of a proposed amendment relating to Teacher Preparation Programs that would expand literacy coursework and clinical experience requirements for teacher candidates.**

NYSED staff members presented a proposed amendment that would expand the scope of literacy coursework and clinical experiences for teacher candidates. Presenters expressed that this will assist with ensuring that teacher candidates are better prepared to deliver reading instruction that aligns with the Science of Reading framework.

The links below again include the wording to the actual amendment being proposed, and the slides referenced during the presentation.

<https://www.regents.nysed.gov/sites/regents/files/726hed1.pdf>

<https://www.regents.nysed.gov/sites/regents/files/HE%20-%20Proposed%20Amendments%20Relating%20to%20Registration%20Requirements%20for%20Certain%20Teacher%20Preparation%20Programs%20that%20Focus%20on%20Literacy%20Instruction%20and%20Corresponding%20Certification%20Requirements.pdf>