Summary of November 2026 Board of Regents Meeting

The NYS Board of Regents conducted their monthly meeting on Monday, November 9 and Tuesday, November 10, 2026.

Topics discussed during the meeting included:

- **Federal Assessment and Accountability Updates: Supporting the Transition to NY Inspires**
- **2027 – 2028 State Aid Budget Proposal**
- **Presentation Relating to Multi-Tiered System of Supports – Integrated (MTSS-I) Pilot Grant**

• Federal Assessment and Accountability Updates: Supporting the Transition to NY Inspires

Commissioner Rosa introduced the opening discussion which focused on updates relating to the implementation of NY Inspires. NYSED staff reviewed two key areas which include the steps needed to meet federal accountability requirements and the implications associated with the implementation of a one diploma system.

Points of emphasis that were discussed included:

1. The implementation timeline for new secondary assessments has been extended to **Spring 2030**. Until this time, Regents Examinations will continue to fulfill the secondary assessment requirements associated with the federal Every Student Succeeds Act (ESSA).
2. Within the first four years of when they enter ninth grade, secondary students must sit for at least **one** Regents exam, or an approved alternative, in each of the areas of **ELA, Math, Science**, and **Social Studies**. It was emphasized that Regents exam scores will not be used toward the determination of whether a student earns a diploma.
3. The shift to the single NYS diploma will require that NYSED revise the **College, Career, and Civic Readiness (CCCR) Indicator**. Currently, students who earn the distinction are recognized through different types of diplomas. NYSED is proposing that students, who achieve the CCCR indicator in the future, be recognized through seals or endorsements under the umbrella of the single diploma.
4. With regards to elementary and middle level protocols, there will be no changes to the current state testing or accountability methodologies.

5. NYSED is strongly recommending that schools develop and strengthen their use of local assessment strategies and multiple measures in the evaluation of student achievement.

Below you will find a link to the slides that were referenced during the presentation.

https://www.regents.nysed.gov/sites/regents/files/monday-fb-ny-inspires-assessment-and-accountability-updates.pdf

- **2027 – 2028 State Aid Budget Proposal Update**

Members of the State Aid Subcommittee presented a progress update on the development of the 2027-2028 Regents Budget and Legislative Proposal. Three key priorities were emphasized at the beginning of the discussion:

1. The need for the legislature to recognize the broad financial challenges being faced by school districts due to increased costs in certain areas such as health insurance and fuel costs.
2. The need for the legislature to recognize the funding Inequities that exist between many districts across the state.
3. The need for adequate funding to support the implementation of NY Inspires.

Many of the P-12 priorities that were noted in the discussion are carryover items from last year's proposal. They include the need for increased funding for CTE, FAPE, UPK transportation, establishing a Juvenile Justice High School, Dual Enrollment/Early College Opportunities, and mental health and community agency partnerships. At this time, the list of proposed budget priorities does not include monetary amounts attached to any of the items.

The finalized proposal will be presented for Board adoption at the December Board of Regents meeting. It will then be sent on to the legislature for consideration as part of the annual legislative budget process.

The link below includes the slides that were presented during the presentation.

https://www.regents.nysed.gov/sites/regents/files/p12-upk-and-proposed-amendments-to-the-part-151-1-regulations_0.pdf

- **Multi-Tiered System of Supports–Integrated (MTSS-I) Update**

Regent Adrian Hale introduced NYSED staff members along with representatives from three participating school districts for a presentation on the work being done through

the Multi-Tiered System of Supports-Integrated (MTSS-I) Grant. Associate Commissioner for the Office of Special Education, Chris Suriano, reviewed the implementation timeline and framework that has guided several years of a pilot grant aimed to establish and improve MTSS-I systemic practices in schools. The associate commissioner noted that, during this time, many collaborative partnerships have been established to support their efforts and plans are currently in place to expand the scope of schools they are directly supporting.

Staff members from the Moriah Central School District, Peekskill City Schools, and School District 8 in the Bronx each presented highlights from their participation in the grant.

The link below provides access to the slides that were referenced during the presentation.

https://www.regents.nysed.gov/sites/regents/files/se-acces-advancing-educational-outcomes-in-new-york-state-nys-multi-tiered-system-of-supports-integrated-mtss-i.pdf